



Spring 2025

SAT[®] SCHOOL DAY

Student Guide



Important
information
about the SAT



Test-taking
advice and tips

Learn all about
the SAT inside.

Connect your College Board
results and get personalized
practice at satpractice.org.



About College Board

College Board reaches more than 7 million students a year, helping them navigate the path from high school to college and career. Our not-for-profit membership organization was founded more than 120 years ago. We pioneered programs like the SAT® and AP® to expand opportunities for students and help them develop the skills they need. Our BigFuture® program helps students plan for college, pay for college, and explore careers. Learn more at [cb.org](https://collegeboard.org).

SAT Customer Service

You can reach us Monday to Friday, 8 a.m.–9 p.m. ET (9 a.m.–7 p.m. after the June test through mid-August).

PHONE: 866-756-7346

ONLINE: sat.org/inquiry

MAIL: College Board SAT Program
P.O. Box 025505
Miami, FL 33102

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Test-Taking Information

Using This Guide

Taking the SAT® is a great way to find out how prepared you are for college and career. The test also connects you to College Board programs and services that can propel you to opportunities you've earned. We've created this guide to help you:

- Become familiar with the test and the Bluebook™ testing application so you know what to expect on test day.
- Learn about the structure of the test, how to prepare for it, and how it is scored.
- Preview the SAT Testing Rules. **You will be required to review and agree to the SAT Testing Rules in Bluebook before you can take the test.** You should review the SAT Testing Rules on page 26 ahead of time. They are also available at sat.org/school-day-rules.

NOTE: *If your test is state-provided, some fees, dates, and special testing situations (such as students who don't attend your school) may not apply.*

What to Know About the Test

The SAT Suite, including the SAT, measures the skills and knowledge that students like you are learning in school and that matter most for college and career readiness.

The SAT is scored on a 400–1600 point scale. The 2 sections of the SAT—(1) Reading and Writing and (2) Math—include:

- Use of reading/writing passages that come from different subject areas and vary in difficulty level.
- Emphasis on showing command of evidence, both textual and quantitative.
- Emphasis on high-utility words and phrases in context.
- Focus on revising texts to improve the effectiveness of written expression and to meet specific rhetorical goals.
- Measurement of ability to edit texts to follow core conventions of Standard English sentence structure, usage, and punctuation.
- Focus on the math that matters most for college and career readiness and success.
- Math problems in (and out of) context.
- Use of both multiple-choice and student-produced response question formats in the Math section.

The SAT takes about 2 hours and 14 minutes to complete. You have more time, on average, to answer each question, meaning that, more so than ever before, the SAT measures your skills and knowledge, not test-taking speed. The reading passages are shorter and have just 1 question each. Additionally, you can use a calculator on the entire Math section (Bluebook includes a built-in Desmos graphing calculator).

How the SAT Is Organized

The SAT Suite uses multistage adaptive testing. Both the Reading and Writing section and the Math section are divided into 2 equal-length and separately timed parts, called modules. The first module contains a mix of easy, medium, and hard questions. Based on how you perform on the first module, the second module of questions will either be more difficult or less difficult overall, but will still contain a mix of easy, medium, and hard questions.

Having a personalized test that adapts to your performance level results in a more efficient assessment of your academic strengths. Additionally, you can navigate freely within each module by previewing upcoming questions or returning to earlier questions (as time permits).

This type of adaptive testing allows for a much shorter, but just as reliable, assessment that delivers accurate scores more efficiently.

The test breaks down like this:

Section	Time Allotted (min.)	Number of Questions
Reading and Writing	64	54
Math	70	44

The SAT follows the same timing as all other tests in the SAT Suite.

You must complete all sections of the test based on your approved timing, and get to the Congratulations screen to confirm that your answers were submitted. If you leave before dismissal, your test may be considered incomplete or may be subject to cancellation. Do not close your laptop lid or cover or turn off your tablet screen at any point until you are dismissed.

The timing of the SAT Essay, offered or required in some state testing, is as follows:

Section	Time Allotted (min.)	Number of Questions
Essay	50	1

Bluebook Digital Testing

Bluebook is the custom-built application you'll use to take the SAT. Ask your school how to download and access Bluebook. They will provide you with a sign-in ticket. You may be able to familiarize yourself with key aspects of the app before the test if your school holds digital readiness activities. For more information about digital readiness, please see Before You Test on page 4.

Bluebook Tools

Bluebook includes plenty of test tools. Here are some examples:

- **Mark for review:** You can flag and return to any question within a given test module that you want to come back to later.
- **Testing timer:** A clock counts down the time remaining in each module. You can hide the timer, and you get an alert when 5 minutes remain in the module. When there are only 5 minutes remaining, the clock can no longer be hidden.
- **Calculator:** A built-in Desmos graphing calculator is available for the entire Math section. The calculator is provided in the Bluebook practice test to allow you to practice with it before the test. (You can also bring your own acceptable calculator; please see sat.org/calculator for complete information.)
- **Line reader:** Use this tool to focus as you read test content.

- **Reference sheet:** On the Math section, you have access to a list of common formulas.
- **Highlights & Notes:** On non-math questions, you can highlight any part of a passage and leave yourself a note. You can change the highlight color, add an underline, make a note, or delete the highlight.
- **Option eliminator:** If you think an answer option is wrong, you can cross it out.
- **Question Menu:** Students can see which questions they skipped or marked for review and navigate to any question in the module.

You can use keyboard shortcuts on laptops or pinch and zoom on tablets to get a closer look at any part of the question, and you can set up your device before testing to use color contrast.

Digital Testing Disruptions

An internet connection is required to start the test, but Bluebook will keep running even if your connection drops momentarily. At the end of the test, if you're still offline, work with your school to make sure your answers are submitted once internet access resumes. If your device battery runs down, you can simply plug in, restart your device, and pick up where you left off—all your work will be saved, and you won't lose testing time.

If the app crashes during your exam, just relaunch it and hit **Resume Testing**. Your proctor will approve your re-entry, and you'll return to the question you were on. The testing timer will be paused until you resume testing.

Before You Test

If you plan to take the SAT at the school you normally attend, your school, district, or state will register you and let you know if you need to bring your own or a school-issued device or if one will be provided for you on test day. School staff will also provide you with sign-in information that is unique to you.

Before you test, staff at your school may hold a digital readiness check. In this session, you'll sign in to Bluebook with a sign-in ticket that's unique to you, run a quick device check, complete exam setup, and try out a test preview. During exam setup, which will happen either during the digital readiness check or right before the test, you'll have the chance to confirm your personal information and you'll be required to review and agree to the SAT Testing Rules. You should review them beforehand. (See SAT Testing Rules on page 26.) It's important to confirm your personal information is correct after you sign in to the testing application with your sign-in ticket. If your information is incorrect or you received someone else's sign-in ticket, tell school staff immediately.

During exam setup, you'll also have the opportunity to answer questions about yourself, your educational experience, and your plans for after you graduate high school. All questions are optional. If any of your answers differ from answers you have given us on previous in-school tests, we'll use your latest information.

College Board may use the information you provide:

- To verify your identity;
- To administer the test, including with any necessary third parties;
- To provide your score information;
- To maintain the fairness and validity of our tests;
- For test security purposes;
- For test accommodations purposes;
- On a de-identified basis, for psychometric and educational research purposes, to demonstrate the effectiveness of our programs and services, and to maintain, develop, support, improve, and diagnose our services and applications;
- To disclose as required by law, when we believe in good faith that it's necessary to protect our rights, protect an individual's safety or the safety of others, investigate fraud, or respond to a government request.

Your high school, school district, and state may receive your responses. We also send your scores and information to certain scholarship programs, unless you choose to opt out by contacting College Board's customer service. This includes your state scholarship organization, if any, and the U.S. Presidential Scholars Program if you took the SAT in the U.S., U.S. territories, or Puerto Rico, or are a U.S. citizen taking the test abroad. If you request that we send your SAT score(s) to colleges or other organizations, we send your scores, the mailing address you may choose to provide as part of this test, along with other information about you as further described in the Testing Rules. Institutions that receive your information are required to keep it confidential and to follow College Board guidelines for using this information.

If you choose to use the BigFuture® School mobile application, we'll use your information to verify your identity to access BigFuture School and to provide you with educational information and recommendations about college and career options. If you opt in to Connections™, we'll use your information to deliver content from nonprofit colleges and universities, scholarship providers, and government agencies administering education programs that may be a good fit for you. Note: your school, district, or state may choose to not provide access to Connections for its students.

More information about the BigFuture School app and Connections can be found in BigFuture School and Connections on page 20.

See the SAT Testing Rules on page 26 for more information on use and disclosure of the information you may choose to provide.

Away Students

If your test is state-provided, the following section may not apply.

If you are a homeschooled student or plan to take the SAT at a school that's different from the school you attend, you'll need to complete the following steps before the deadline:

- Use our **in-school assessment search tool** to find a testing institution near you.
- Reach out to staff at the testing institution 4 weeks before the testing window begins to request to be included in their registration file. (Check the administering school district website for applicable deadlines. Some districts may need this step completed earlier.)

Provide the following information for registration:

- ◆ First and last name.
 - ◆ Date of birth.
 - ◆ Name/AI code for the school you normally attend (if you're homeschooled, you'll only need to share that you are homeschooled). Ask your school counselor if you do not know your AI code.
 - ◆ Gender.
 - ◆ Your Services for Students with Disabilities (SSD) number if you are approved to test with accommodations.
- Confirm whether the testing institution will provide you with a device or if you need to bring a testing device on test day.

If you would like to find out more about testing at a school you do not normally attend, visit our **Homeschooled and Away Students** webpage.

IMPORTANT: *Away Students must bring a valid photo ID with them for check-in on test day. Please see the SAT Testing Rules on page 26 for information about acceptable photo identification.*

SAT School Day Test Dates

The SAT testing window is March 3–April 30, 2025. Ask your counselor or principal when you will test. While different students from your school may test on different days, each student is only allowed to take the test once during a testing window, unless an irregularity occurs that warrants a retest.

Testing Devices

Most schools participating in the SAT will use school-managed devices for testing. In those cases, the school staff will have downloaded Bluebook and made sure that the testing device is charged and ready for testing. It is good practice for you to review your device's battery life and notify staff if it's not fully charged.

If your school allows you to test on a personal device, you must download the exam app onto your device before testing. (A personal device is one that you bring for your use in testing and that is not provided by your school. Personal Chromebooks cannot be used for testing.) Your device must also be able to connect to Wi-Fi and be charged enough to stay on for roughly 3 hours. We recommend you bring a power cord or portable charger, but we can't guarantee you'll have access to an outlet. You're permitted to bring an external mouse for your device and an external keyboard if your device is a tablet. Windows tablets require an external keyboard. An external keyboard is also required if the SAT Essay is part of your test and you are testing on any tablet. You can't use detachable device privacy screens. All other applications and programs must be closed during the test.

If you are bringing a personal device for testing, visit bluebook.collegeboard.org/students/approved-devices for more information about device requirements.

If You Need Testing Accommodations

All testing accommodations for any of the SAT Suite of Assessments must be approved by the College Board Services for Students with Disabilities (SSD) office.

If you have a disability that requires accommodations such as a screen reader, extra breaks, or permission to test blood sugar, be sure to have your school request College Board approval well in advance of the test date you need the accommodations for. Requests for accommodations are handled by the College Board SSD office.

IMPORTANT: Supports such as dictionaries, translated test directions, and extended time are available for non-English proficient or limited-English proficient English learners. If you need English learner (EL) support, work with your school to help ensure it will be there on test day. Visit [Taking the SAT with Accommodations](#) for more information.

When considering accommodations, note the following:

- Work with your school's SSD coordinator or counselor for accommodations requests. Your SSD coordinator or other appropriate school staff can help determine what accommodations are best for you and submit a request online.
- If you want to request accommodations without your school, download and submit a Student Eligibility Form from accommodations.collegeboard.org/request-accommodations/request/without-the-school.
- Once approved for accommodations, with some exceptions, you remain approved and do not have to apply again when taking another College Board test.
- If you move to a new school after you've been approved for accommodations, provide them with a copy of your eligibility letter.
- If you're approved for extended time for math, you'll get it just for math; but if you're approved for extended time for reading, you'll get it for the whole test.
- Talk to your SSD coordinator to confirm what accommodations you're approved for and any additional information you need for testing. If you are interested in opting out of your accommodations for testing, you'll need to tell your test coordinator as soon as possible and no later than 1 week ahead of test day.
- If you are approved for text-to-speech (embedded in Bluebook, with no configuration needed) or screen reader (non-embedded), be sure to practice with your accommodation ahead of test day to ensure you understand how it will work with the digital test.

Accommodations and Digital Testing

Many accommodations are provided in Bluebook. For example, if you're approved for extended time, you'll receive a digital exam enabled with your approved amount of extended time per section.

Additionally, if you're approved for a human reader, braille, or a scribe, you'll be approved to test with text-to-speech, a screen reader, or dictation. If you can't use the digital accommodation (e.g., screen reader), your SSD coordinator should submit an accommodations request for the needed accommodation by the SSD deadline. Visit our website for more information about digital accommodations at cb.org/digital-accommodations.

Some accommodations differ for digital testing because of features available in Bluebook. For example, if approved for large-print test books you won't need separate exam materials. You can take the digital exam with an increased font size by zooming in to enlarge the content as needed.

Some students approved for accommodations test with the standard format and testing timing. Examples of these types of accommodations include permission for small-group testing, food/drink/medication, and permission to test blood sugar.

NEW!

Starting in 2025, Bluebook has a built-in (embedded) text-to-speech feature for students approved for this accommodation. For more information, please see our [Accommodations and Assistive Technology webpage](#).

The SAT is accessible to students approved to use assistive technology, including screen reader and text-to-speech. If you are approved for text-to-speech, you'll use the tool built into Bluebook. No set up is needed. If you are approved for screen reader, you'll use your own assistive technology software or the software that is part of the operating system on your testing device. For screen readers or other assistive technology, you'll need to open and start the technology device or software before you open Bluebook for practice and for testing. On test day, adjust any necessary settings before you start to check in for the digital test. Visit our [Accommodations and Assistive Technology](#) webpage for detailed information about using assistive technology with Bluebook. Additionally, the app has extensive help content to answer your questions about setup, navigation, and tools to help you access test content.

IMPORTANT: *It is very helpful to practice taking a digital test with the technology you plan to use to test. Please see [Prepare for the SAT](#) on page 9 for more information about practice.*

NEW: *Starting with spring 2025 testing, if you have an accommodation for extended time, once the standard time has elapsed for a module, you can now move on when you are ready rather than having to wait until your approved time is up. We do encourage you to use your full allotted time and you should only move ahead if you have completed the module. As always, at the end of the test, wait until you see the Congratulations screen to confirm that your answers have submitted before closing the lid to your laptop, turning off your tablet screen, closing Bluebook, or shutting down your device. Please visit accommodations.collegeboard.org/support/SSD-updates for more information.*

Privacy Policies

College Board recognizes the importance of protecting your privacy. Please review our privacy policies at collegeboard.org/privacy-center ("Privacy Policies") and the SAT Testing Rules later in this guide to understand our collection, use, and disclosure of your personally identifiable information.

Telemarketing Scams

We sometimes get reports of phone scams when callers posing as employees of College Board try to sell test preparation products or request sensitive, personally identifying information, such as credit card and Social Security numbers. College Board does not make unsolicited phone calls or send emails to students or families requesting this type of information. This type of activity, known as telemarketing fraud, is a crime and should be reported to the Federal Communications Commission (FCC). Please visit [Important Information About Telemarketing and Internet Scams](#) for more information.

Test Question Inquiries

If you find what you consider to be an error or an ambiguity in a test question, tell the test coordinator immediately after the test. You may also use the webform at [SAT Test Questions Error or Ambiguity form](#).

In your inquiry, provide your name and email address, the date you took the SAT, the name and address of the school where you took the test, the test section and module, the test question (as well as you can remember), and an explanation of your concern about the question.

College Board will send you a response after your inquiry has been reviewed thoroughly by subject-matter specialists. If you submit a report for what you consider to be an error or an ambiguity in a test question, you understand that College Board may need to hold your SAT score for review. As a result, your score may not be available by the published release date for your administration.

Additional Information for Students

A primary purpose of the SAT is to predict how prepared students are to succeed, both in college and in career training programs. College Board continues to conduct extensive research on the predictive validity of the SAT. Several recent validity studies examined digital SAT score relationships with other education measures such as high school GPA (HSGPA) and the relationship of SAT scores to university outcomes. These studies found that:

- SAT scores are strongly predictive of college performance, and this finding also holds for underrepresented minority students, first-generation college students, and students whose best language was another language or English and another language.
- SAT scores meaningfully improve the prediction of college performance above HSGPA alone.
- Institutions using SAT scores can have confidence these scores will provide valuable insights for understanding students' readiness for college, course placement and major-field decisions, scholarship and honors program decisions, and identifying students who may need academic support.

SAT scores provide meaningful information about a student's likelihood of success in college and university, but the SAT should not be used as the sole source of information for high-stakes decisions. Find out more at [sat.org](#).

Download a copy of the [Assessment Framework for the Digital SAT Suite](#) to learn more about the evidence-based design and development of the digital SAT Suite. A large-scale, national study evaluating the validity of digital SAT scores to predict college outcomes will be conducted once College Board has sufficient data from operational administrations of the test to support such analyses.

Procedures to Ensure Fairness and Equity

College Board combats any bias in our tests with our review processes. Fairness reviewers help ensure that test materials are accessible to all students, have no offensive or insensitive content, and aren't made easier or harder by factors outside the subject being measured.

Relationship of SAT Scores to Family Income

College Board no longer collects information regarding family income from test takers. Past data indicate that students from every income level obtain a full range of SAT scores.

Prepare for the SAT

You may have an opportunity to practice for the SAT before testing as part of your school's digital readiness activities. The school where you're testing will register you and provide sign-in credentials for Bluebook during the readiness activities.

Here are some ways to prepare:

Test Preview

To prepare for the SAT, you'll have access to a test preview within Bluebook.

This tool helps you:

- Get familiar with functions in the app.
- See the structure of the test.
- Try a small sample of Reading and Writing and Math questions to familiarize yourself with the kinds of questions you'll encounter on test day and with how to properly enter your answers.
- Try all the testing tools and experience how the digital tests work with any assistive technology you're approved to use.

Full-Length Adaptive Digital SAT Practice Tests

Taking a full-length practice test for the SAT will let you experience digital testing and familiarize yourself with test content, including the types of questions you'll answer and the exam tools you'll use to take the test. Your school may run a full-length practice session during the digital readiness check. You may also choose to access additional practice tests in Bluebook during your own study time using the sign-in credentials provided by your school. If you'll be using a personal device for testing, you can also make sure your device supports the app and is ready to use for testing.

Both sections on the SAT, (1) Reading and Writing and (2) Math, have 2 modules. Depending on how you answer the questions in the first module, you'll be routed to a second module, which has a different mix of difficulty levels. The mix of questions in the second module is, on average, either of higher difficulty or of lower difficulty than the mix in the first module. Taking a practice test in Bluebook helps you gain experience and comfort with the way you'll be assessed on test day.

The full-length practice tests will also give you a score.

1. Download the Bluebook app at bluebook.collegeboard.org.
2. Go to **Practice and Prepare** on the Bluebook homepage, and select **Full-Length Practice**. (You will need the sign-in credentials provided by your school to access full-length practice.)
3. After you've finished the practice test in Bluebook, go to **My Practice** at mypractice.collegeboard.org and sign in with the same credentials provided by your school to view your score results and to review your practice exam questions, answers, and their explanations.

Official Digital SAT Prep on Khan Academy

The digital SAT course content on Khan Academy® includes videos, articles, and worked examples designed to help you understand and experience the digital SAT Suite. Visit khanacademy.org/digital-sat.

Student Question Bank

You can use the Student Question Bank to design your own practice. The question bank has thousands of official practice questions and you can filter by assessment, section (Reading and Writing or Math), domain, skill, and difficulty level. You can go to My Practice at mypractice.collegeboard.org and sign in with the same credentials provided by your school to access the Student Question Bank.

Paper-Based Practice Tests

College Board provides downloadable paper versions of practice tests for those students who need to test with paper-based accommodations on test day. Because they are nonadaptive—please see the description of what adaptive testing is in How the SAT Is Organized on page 2—these paper versions of the tests are longer and require more questions to assess your knowledge and skills. To practice on paper, you'll need to print these downloadable versions of the practice test or ask your counselor to help you obtain the test. You can access the paper practice tests at sat.org/digital-practice.

For more information and tips on using our free official practice resources effectively as you prepare for the SAT, go to sat.org/practice.

What the Reading and Writing Section Is Like

The Reading and Writing section of the SAT is designed to measure your success with building critical college and career readiness in literacy. In this section, you'll answer multiple-choice questions requiring you to read, comprehend, and use information and ideas in texts; analyze the craft and structure of texts; revise texts to improve the rhetorical expression of ideas; and edit texts to follow core conventions of Standard English.

Passages in this section, which serve as the basis for answering test questions, represent the subject areas of literature, history/social studies, the humanities, and science. There is a single question per passage.

Select questions in this section are accompanied by an informational graphic.

Reading and Writing Section Overview

Test length:

- 1st module: 25 operational questions and 2 pretest questions
- 2nd module: 25 operational questions and 2 pretest questions

Time per module:

- 1st module: 32 minutes
- 2nd module: 32 minutes

Total: 64 minutes
(1.19 minutes per question)

Total: 54 questions

Questions in the Reading and Writing section represent 1 of 4 content domains, shown in the table that follows. To help you budget your time, questions that test similar skills and knowledge are grouped together and then arranged from easiest to hardest. Pretest questions don't count toward your score.

READING AND WRITING SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

Content Domain	Domain Description	Skill/Knowledge Testing Points	Question Distribution
Craft and Structure	Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts	Words in Context; Text Structure and Purpose; Cross-Text Connections	13–15 questions
Information and Ideas	Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)	Central Ideas and Details; Command of Evidence (Textual, Quantitative); Inferences	12–14 questions
Standard English Conventions	Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation	Boundaries; Form, Structure, and Sense	11–15 questions
Expression of Ideas	Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals	Rhetorical Synthesis; Transitions	8–12 questions

These specifications are for the adaptive version of the digital test, which most students will take. Students approved for certain testing accommodations, such as a human reader, raised line drawings, or paper test forms, will test using a nonadaptive version of the digital SAT. This nonadaptive version has a slightly higher number of test questions in each module to account for the fact that the test is not adaptive. Practice for this nonadaptive version of the test is also available in Bluebook. You can learn more about nonadaptive test specifications in Appendix E of the [Assessment Framework for the Digital SAT Suite](#).

What the Math Section Is Like

The Math section of the SAT is designed to measure your success with building critical college and career readiness knowledge and skills in math. It focuses on key elements of algebra, advanced math, problem-solving and data analysis, and geometry and trigonometry. Over the course of the Math section, you'll answer multiple-choice and student-produced response questions that measure your fluency with, understanding of, and ability to apply the math concepts, skills, and practices that are most essential.

Approximately 30% of Math questions are set in context. These in-context “word” questions require you to consider a science, social studies, or real-world scenario and apply your math skills and knowledge, along with an understanding of the context, to determine the answer to each.

Select questions in this section are accompanied by an informational graphic.

Math Section Overview

Test length:

- 1st module: 20 operational questions and 2 pretest questions
- 2nd module: 20 operational questions and 2 pretest questions

Total: 44 questions

Time per module:

- 1st module: 35 minutes
- 2nd module: 35 minutes

Total: 70 minutes

(1.59 minutes per question)

Questions from all 4 content domains appear in each test module. Across each module, questions are arranged from easiest to hardest, allowing you to have the best opportunity to demonstrate what you know and can do. Pretest questions don't count toward your score.

MATH SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

Content Domain	Domain Description	Skill/Knowledge Testing Points	Question Distribution
Algebra	Measures the ability to analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques	Linear equations in 1 variable; Linear equations in 2 variables; Linear functions; Systems of 2 linear equations in 2 variables; Linear inequalities in 1 or 2 variables	13–15 questions
Advanced Math	Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations	Equivalent expressions; Nonlinear equations in 1 variable and systems of equations in 2 variables; Nonlinear functions	13–15 questions
Problem-Solving and Data Analysis	Measures the ability to apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret 1- and 2-variable data	Ratios, rates, proportional relationships, and units; Percentages; 1-variable data: distributions and measures of center and spread; 2-variable data: models and scatterplots; Probability and conditional probability; Inference from sample statistics and margin of error; Evaluating statistical claims: observational studies and experiments	5–7 questions
Geometry and Trigonometry	Measures the ability to solve problems that focus on area and volume; lines, angles, triangles, and trigonometry; and circles	Area and volume; Lines, angles, and triangles, including right triangles and trigonometry; Circles	5–7 questions

These specifications are for the adaptive version of the digital test, which most students will take. Students approved for certain testing accommodations, such as a human reader, raised line drawings, or paper test forms, will test using a nonadaptive version of the digital SAT. This nonadaptive version has a slightly higher number of test questions in each module to account for the fact that the test is not adaptive. Practice for this nonadaptive version of the test is also available in Bluebook. You can learn more about nonadaptive test specifications in Appendix E of the [Assessment Framework for the Digital SAT Suite](#).

What the SAT Essay Is Like

If you are taking a state-provided SAT, you may be required, or have the option, to answer an essay question as part of your test. The SAT Essay is a lot like a typical college writing assignment that asks you to analyze a text. It shows colleges that you're able to read, analyze, and write at the college level.

The SAT Essay asks you to use your reading, analysis, and writing skills. You'll be asked to:

- Read a passage.
- Explain how the author builds an argument to persuade an audience.
- Support your explanation with evidence from the passage.

IMPORTANT: *The SAT Essay must be written in English.*

SAT Essay Overview

- Total questions: 1 prompt, with points to consider and directions
- 1 passage
- Time allotted: 50 minutes to read and analyze the passage and to develop a written response

What the SAT Essay Measures

The SAT Essay shows how well you understand the passage and use it as the basis for a well-written, well-thought-out response. Your essay will be scored on 3 dimensions, each on a 2–8 scale:

Reading: A successful essay shows that you understood the passage, including the interplay of central ideas and important details. It also shows effective use of textual evidence.

Analysis: A successful essay shows your understanding of how the author builds an argument by:

- Examining the author's use of evidence, reasoning, and/or stylistic and persuasive techniques (or other elements of your choosing)
- Supporting your claims and points effectively
- Focusing on those features of the passage that are most relevant for completing the task

Writing: A successful essay is cohesive, organized, precise, uses an appropriate style and tone, has varied sentences, and observes the conventions of standard written English.

See The SAT Essay Scoring Guide on page 14 to learn more about how the essay is scored.

The Essay Prompt

The prompt shown below is nearly identical to the one that will appear on the SAT.

As you read the passage below, consider how [the author] uses:

- Evidence, such as facts or examples, to support claims.
- Reasoning to develop ideas and to connect claims and evidence.
- Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how [the author] builds an argument to persuade [their] audience that [author's claim]. In your essay, analyze how [the author] uses one or more of the features listed above (or features of your own choice) to strengthen the logic and persuasiveness of [their] argument. Be sure that your analysis focuses on the most relevant features of the passage. Your essay should not explain whether you agree with [the author's] claims, but rather explain how [the author] builds an argument to persuade [their] audience.

The Essay Passage

All passages have these things in common:

- Written for a broad audience
- Argue a point
- Express subtle views on complex subjects
- Use logical reasoning and evidence to support claims
- Examine ideas, debates, or trends in the arts and sciences or in civic, cultural, or political life
- Always taken from published works

All the information you need to write your essay will be included in the passage or in notes about it.

Sample Essay Materials

The following student essays show you what kinds of attributes will be evaluated in the SAT Essay.

Each student essay is followed by an explanation of why it received the assigned score on each of the 3 dimensions. The directions on the next page match what you'll encounter on the actual test.

The SAT Essay Scoring Guide

Score	Reading	Analysis	Writing
4	<p>Advanced: The response demonstrates thorough comprehension of the source text.</p> <p>The response shows an understanding of the text's central idea(s) and of most important details and how they interrelate, demonstrating a comprehensive understanding of the text.</p> <p>The response is free of errors of fact or interpretation with regard to the text.</p> <p>The response makes skillful use of textual evidence (quotations, paraphrases, or both), demonstrating a complete understanding of the source text.</p>	<p>Advanced: The response offers an insightful analysis of the source text and demonstrates a sophisticated understanding of the analytical task.</p> <p>The response offers a thorough, well-considered evaluation of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing.</p> <p>The response contains relevant, sufficient, and strategically chosen support for claim(s) or point(s) made.</p> <p>The response focuses consistently on those features of the text that are most relevant to addressing the task.</p>	<p>Advanced: The response is cohesive and demonstrates a highly effective use and command of language.</p> <p>The response includes a precise central claim.</p> <p>The response includes a skillful introduction and conclusion. The response demonstrates a deliberate and highly effective progression of ideas both within paragraphs and throughout the essay.</p> <p>The response has a wide variety in sentence structures. The response demonstrates a consistent use of precise word choice. The response maintains a formal style and objective tone.</p> <p>The response shows a strong command of the conventions of standard written English and is free or virtually free of errors.</p>

Score	Reading	Analysis	Writing
3	<p>Proficient: The response demonstrates effective comprehension of the source text.</p> <p>The response shows an understanding of the text’s central idea(s) and important details.</p> <p>The response is free of substantive errors of fact and interpretation with regard to the text.</p> <p>The response makes appropriate use of textual evidence (quotations, paraphrases, or both), demonstrating an understanding of the source text.</p>	<p>Proficient: The response offers an effective analysis of the source text and demonstrates an understanding of the analytical task.</p> <p>The response competently evaluates the author’s use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student’s own choosing.</p> <p>The response contains relevant and sufficient support for claim(s) or point(s) made.</p> <p>The response focuses primarily on those features of the text that are most relevant to addressing the task.</p>	<p>Proficient: The response is mostly cohesive and demonstrates effective use and control of language.</p> <p>The response includes a central claim or implicit controlling idea.</p> <p>The response includes an effective introduction and conclusion. The response demonstrates a clear progression of ideas both within paragraphs and throughout the essay.</p> <p>The response has variety in sentence structures. The response demonstrates some precise word choice. The response maintains a formal style and objective tone.</p> <p>The response shows a good control of the conventions of standard written English and is free of significant errors that detract from the quality of writing.</p>
2	<p>Partial: The response demonstrates some comprehension of the source text.</p> <p>The response shows an understanding of the text’s central idea(s) but not of important details.</p> <p>The response may contain errors of fact and/or interpretation with regard to the text.</p> <p>The response makes limited and/or haphazard use of textual evidence (quotations, paraphrases, or both), demonstrating some understanding of the source text.</p>	<p>Partial: The response offers limited analysis of the source text and demonstrates only partial understanding of the analytical task.</p> <p>The response identifies and attempts to describe the author’s use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student’s own choosing, but merely asserts rather than explains their importance,</p> <p>Or, one or more aspects of the response’s analysis are unwarranted based on the text.</p> <p>The response contains little or no support for claim(s) or point(s) made.</p> <p>The response may lack a clear focus on those features of the text that are most relevant to addressing the task.</p>	<p>Partial: The response demonstrates little or no cohesion and limited skill in the use and control of language.</p> <p>The response may lack a clear central claim or controlling idea or may deviate from the claim or idea over the course of the response.</p> <p>The response may include an ineffective introduction and/or conclusion. The response may demonstrate some progression of ideas within paragraphs but not throughout the response.</p> <p>The response has limited variety in sentence structures; sentence structures may be repetitive.</p> <p>The response demonstrates general or vague word choice; word choice may be repetitive. The response may deviate noticeably from a formal style and objective tone.</p> <p>The response shows a limited control of the conventions of standard written English and contains errors that detract from the quality of writing and may impede understanding.</p>

Score	Reading	Analysis	Writing
1	<p>Inadequate: The response demonstrates little or no comprehension of the source text. The response fails to show an understanding of the text’s central idea(s), and may include only details without reference to central idea(s).</p> <p>The response may contain numerous errors of fact and/or interpretation with regard to the text.</p> <p>The response makes little or no use of textual evidence (quotations, paraphrases, or both), demonstrating little or no understanding of the source text.</p>	<p>Inadequate: The response offers little or no analysis or ineffective analysis of the source text and demonstrates little or no understanding of the analytical task.</p> <p>The response identifies without explanation some aspects of the author’s use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student’s choosing,</p> <p>Or, numerous aspects of the response’s analysis are unwarranted based on the text.</p> <p>The response contains little or no support for claim(s) or point(s) made, or support is largely irrelevant.</p> <p>The response may not focus on features of the text that are relevant to addressing the task,</p> <p>Or the response offers no discernible analysis (e.g., is largely or exclusively summary).</p>	<p>Inadequate: The response demonstrates little or no cohesion and inadequate skill in the use and control of language.</p> <p>The response may lack a clear central claim or controlling idea.</p> <p>The response lacks a recognizable introduction and conclusion.</p> <p>The response does not have a discernible progression of ideas.</p> <p>The response lacks variety in sentence structures; sentence structures may be repetitive. The response demonstrates general and vague word choice; word choice may be poor or inaccurate.</p> <p>The response may lack a formal style and objective tone.</p> <p>The response shows a weak control of the conventions of standard written English and may contain numerous errors that undermine the quality of writing.</p>

Information You'll Need on Test Day for Digital Testing

Be prepared for digital testing by making sure you bring only what you need for the test. You'll have your testing device, but won't be able to use or access any other personal electronic devices, such as a mobile phone or wearable technology, during the test. Review the other important guidelines in this section to make sure you understand the policies that cover your SAT testing experience.

Test Day Items

The following items are required for taking the SAT:

- A fully charged, acceptable testing device with Bluebook already downloaded and exam setup complete.
- A pen or pencil for scratch work.
- A valid photo ID for check-in if testing as an Away Student.

Though not required, consider bringing:

- A list of 4 colleges/scholarships you would like to send your scores to.
- Snacks and drinks (which must be under your desk during testing).
- An acceptable calculator for the Math section (if you prefer using a handheld calculator to using the embedded Desmos calculator in Bluebook). Please see sat.org/calculator for full list.
- Extra batteries, a power cord, and backup calculator.

For more information about what to bring on test day, see the [What to Bring to SAT School Day](#) webpage.

Test Day Steps

This section summarizes important guidelines for digital testing. See Section 1 of the SAT Testing Rules on page 26, to make sure you cover all the steps to successfully prepare to take the SAT.

- If you are allowed to bring your own or a school-issued device, plan ahead and bring equipment that's in good working order with enough battery power to last for about 3 hours. Your testing device must be able to connect to Wi-Fi, and you may need to update your operating system to support the digital test. Testing staff might not have extra batteries or calculators.
- If you are allowed to bring your own device, you need to download the Bluebook app from bluebook.app.collegeboard.org.
- If you're testing with extended time, bring a power cord; your testing site should provide an outlet for recharging if needed.
- During exam setup, which will take place as either part of your school's digital readiness check or right before the test, you'll be required to review and agree to the Testing Rules. As part of exam setup, you'll also have the option to provide additional information about yourself. You may also have the opportunity to provide a mobile number to access the BigFuture School mobile application, where you can receive scores and personalized college and career information.
- On test day, you'll follow instructions to connect to Wi-Fi, complete exam check-in on your testing device, and type a brief statement saying that you agree to follow all rules for the exam.

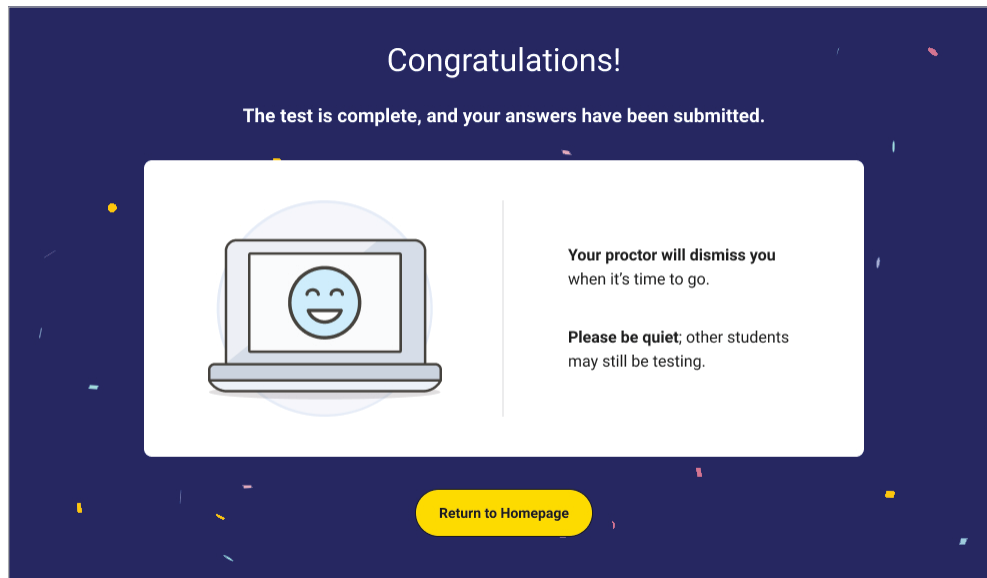
- During testing:
 - ◆ If you are wearing a brimmed cap, store it under your desk. If you are wearing a hooded shirt or jacket, remove your hood and keep it off during testing.
 - ◆ Store any snacks or drinks you bring under your desk. You may only eat snacks during breaks. The testing staff will tell you where you can go to have your snack.
 - ◆ You must remain in the testing site for the duration of the test. If you leave before you're dismissed, your scores are subject to cancellation.
 - ◆ Keep your laptop open or your tablet uncovered and on during the entire duration of testing. Closing your laptop lid or covering your device may result in a loss of your responses.

Submitting Your Answers

Do not close the lid to your laptop, turn off your tablet screen, close Bluebook, or shut down your device until you see the Congratulations screen like the one below indicating that your answers have been submitted and you are officially dismissed from testing.

In the event of an internet disruption at the end of the test, or another issue that keeps you from submitting your answers, you'll need to follow instructions provided by your school to complete submission. This may include waiting until the internet is back online to leave the testing room, or returning later with your testing device once the internet service resumes.

If answers aren't received by the end of the submission period, College Board may cancel your scores.



The Congratulations screen indicates your answers have been submitted.

Do not close the lid of your laptop, turn off your tablet screen, close Bluebook, or shut down your device until you see this screen.

After the Test

Once you've taken the SAT, you'll be ready for the next step of accessing your scores, understanding them, and gauging your progress. Use the information in this section to help you make the most of your scores. You can also start exploring other tools that College Board offers to help you plan for the future.

How the SAT Is Scored

The SAT Suite uses adaptive test design with item response theory (IRT) pattern scoring. Adaptive testing allows for fewer questions, in less time, than traditional paper tests. Pattern scoring allows for precise measurement of students' knowledge and skills. Students' scores are determined by whether they answer questions right or wrong, and by considering attributes of the questions, including difficulty level, the questions' ability to differentiate between students with various levels of content knowledge, and the probability that a student is guessing based on their pattern of responses. Every test includes a standardized set of question types and measures the same content domains, so all students have equitable opportunity to demonstrate their strengths. For most students who are trying their best on every question, it is better to guess than leave a question blank, especially if the student can eliminate one or two answer options before guessing.

SAT Score Reported	Details	Score Range
Section Scores (2)	Reading and Writing (RW)	200–800
	Math (M)	200–800
Total Score	Sum of the 2 section scores	400–1600

Retesting

If you encounter an issue on test day that makes you want to consider canceling your score, you may be able to work with your school to retest later in the testing window. If you retest, you must take the entire test again. You cannot retest only one section or part of an assessment. (For more information on retesting, please see Section 6 Miscellaneous of SAT Testing Rules on page 33.)

Contact your school's test coordinator immediately to report any issues you encountered on test day.

Fee Waiver Benefits for Income-Eligible Students

College Board offers a number of fee waiver benefits to income-eligible students who take the SAT.

For each qualifying student, one fee waiver unlocks a suite of benefits, which includes two free registrations for the SAT administrations and unlimited score sends to colleges, universities, and scholarship programs. SAT fee waivers also give first-time U.S. college and university applicants fee waivers for applying for nonfederal financial aid using CSS Profile®. Learn more about this at profileonline.collegeboard.org.

Also, seniors with fee waiver benefits will automatically receive waived application fees at participating colleges and universities. You can learn about how to get fee waiver benefits, eligibility, and the other benefits offered to help you in the college application process at sat.org/feewaivers.

Talk to your counselor if you think you qualify for a fee waiver. Your fee waiver status may be shared with your school and district.

IMPORTANT: Don't forget the Free Application for Federal Student Aid (FAFSA®)—the form you'll need to qualify for most financial aid opportunities—can be filed beginning July 1. You should complete your FAFSA as early as possible.

BigFuture School and Connections

The Power to Plan for Your Future the Moment You Get Your SAT Scores

BigFuture School gives you control over your college and career planning. When you take the SAT, you may have an opportunity to access BigFuture School and:

- Quickly view your SAT scores
- Explore customized messages about planning for career and college, and paying for college

All of this is available to you on the BigFuture School mobile application if you are 13 and older and test in the U.S., and decide to download and authenticate your personalized access to the app. If you share your mobile number with us when you take the test, we'll text you a link to download the app, send you a code you'll use to sign in, and let you know when your scores are ready after you complete the test. We won't use your phone number for any other reason.

Read more about the BigFuture School mobile application at privacy.collegeboard.org/program-specific-privacy-policies/bigfuture-school-app-privacy-policy.

Get Connected to Colleges, Scholarships, and More

As you think about college planning, you can opt in to Connections where College Board shares messages from nonprofit colleges, scholarship providers, and government agencies running educational programs that are interested in students like you. If you're interested in one of the colleges or organizations we tell you about, you decide if and when to contact them directly.

We'll deliver this content via the BigFuture School app, email, and postal mail (if you choose to download BigFuture School, and/or provide your email and/or address when you take the SAT or later in the BigFuture School mobile app, all of which is optional).

We use the information you and your state, district, or school provide as part of the SAT, any information you share in BigFuture School, your educational and career interests and preferences shared in BigFuture School, and score ranges on any of your past and future SAT, PSAT/NMSQT, PSAT™ 10, and any AP® Exams to make planning connections that are relevant to you.

NOTE: The content from these organizations is not written, edited, or approved by College Board.

What Organizations Could I Hear From?

When you opt in to Connections, you will only get content from organizations that meet one of the following criteria:

- Nonprofit accredited colleges and universities (domestic and international) that offer 2-year associate and/or 4-year bachelor's degrees, as well as their licensure and certificate programs
- 501(c)(3) nonprofit scholarship providers
- Government agencies that are responsible for the oversight and administration of educational programs, which are for the purpose of offering no-cost scholarships and/or financial aid or providing information regarding nonprofit higher education

What Kind of Messages Might I Receive?

You may learn about colleges, scholarship opportunities, and potential offers of direct admissions. The organizations may send you:

- Information about nonprofit college or university undergraduate institutions, including their academic degree programs (that lead to associate degrees, bachelor's degrees, certificate, or licensure), admissions processes and free events, no-cost scholarship and financial aid opportunities, or general college information
- Information about no-cost scholarship and financial aid opportunities that fund nonprofit secondary or postsecondary education and/or activities
- Information about accessing higher education, including information about particular types of nonprofit higher education institutions or their academic degree programs
- Offers of direct admission to nonprofit higher education institutions

If you receive a message with a direct admission offer, it is the college reaching out with a preliminary offer of admission, without you needing to submit an application. For direct admissions offers:

- Your race and ethnicity will not be used.
- Though some colleges may be test optional, College Board assessment test score ranges may be part of the decision-making process for these direct admissions offers. For messages offering direct admission, only your SAT score ranges may be used.
- There is no guarantee of admissions, scholarships, or financial aid.
- Any offers of direct admission you receive may require you to complete additional steps as defined by the college.
- The college may also require confirmation of information it relied upon in making an offer of direct admission, such as submitting your final transcript to complete the admissions process.
- After you get the offer, you may share more information directly with the college to consider a comprehensive financial aid package as well as confirm your admission and enrollment.
- Each college makes the decision on offers of direct admission.
- College Board is not involved in any of the selection or decision making by any of the colleges.
- If you don't receive an offer, you may still apply using the regular application process.

What Information About Me Will Connections Use?

We will never share your personal information with any organizations as part of Connections. To deliver content relevant to you as part of Connections, we use information your state, district, or school provides us with and information you choose to provide to us. We may provide reports about your use of Connections to these organizations, but none of your personal info will be included.

Information about you that your state, district, or school provides:

- Date of birth
- Gender
- Where you go to school
- Which College Board test you're taking
- Grade level
- When you will test

Information about you that you provide (optional) as part of this test and/or in BigFuture School:

- Home/mailling address
- GPA
- Email address
- Intended college major
- Race
- Level of education aspirations
- Ethnicity
- Parents' level of education
- First and best language

Your educational and career interests and preferences shared by you (optionally) in BigFuture School.

BigFuture School and Connections are Optional

Your participation in BigFuture School and Connections is completely voluntary, and you can opt out at any time.

To opt out of BigFuture School text messages:

- Text **STOP** to any text we send you about BigFuture School.
- Call customer service at 866-756-7346.
- For additional help, text **HELP** to any text we send you about BigFuture School or contact us at cb.org/contact.

You may stop using and delete the BigFuture School mobile application at any time.

To opt out of Connections:

- There is an opt-out feature within the BigFuture School app.
- You can contact College Board's customer service at 866-756-7346.

You can also control specific communication preferences as you use Connections, including through email/mail/app notification controls within the app, an unsubscribe option within Connections emails, opt-out instructions included in each mailing, and by contacting College Board customer service.

Please know that your school, district, or state may choose to not provide access to Connections for its students or students that test at their schools.

SAT scores will be available in the BigFuture School mobile app. Please visit satsuite.collegeboard.org/sat/scores/sat-score-release-dates for score release dates.

Read more about BigFuture School and Connections at bigfutureschool.org.

Getting Your Scores

In addition to accessing scores in the BigFuture School mobile app, an official student score report called “Your Score Report” is provided for every SAT test taker. Check with your counselor if you would like to obtain a copy of your score report. If you’re an Away Student, your scores will be sent to the school you normally attend. You can also call customer service to obtain a copy.

For a full breakdown of your scores, including how to get them, what to do with them, and a case study that shows you a sample score report and walks you through each section, check out SAT School Day [Understanding Scores for Students and Families](#).

As always, students age 13 and older may use or create a personal College Board student account (studentscores.collegeboard.org) to view additional insights online.

Your scores can help you think about different paths to take after high school. For domestic students, your score report will include a sample of growing careers in your state that need skills like yours. You can explore career options that match your interests and skills at satsuite.org/whatsnext.

Explore Career Options

For students in the U.S., your score report will show Career Insights Snapshot—a list of growing careers in your state that connects you to your math and reading and writing skills based on your SAT Suite performance. Career Insights Snapshot provides career examples, not recommendations, that can stimulate your thinking, broaden your awareness of career options, and encourage deeper career exploration beyond the score report. Visit bigfuture.org to discover more careers that interest you.

PRO TIP: After reviewing the career information on your score report, take the free BigFuture Career Quiz in less than 10 minutes to get a list of more potential careers that match your interests. Visit bigfuture.org/careerquiz.

Sending Scores

You’ll also have the opportunity when you take the SAT to choose up to 4 colleges, universities, or scholarship programs to receive your scores for free. We share with your school and district the names of the organizations you select for your 4 free score sends.

You may make your free selections during testing or within 3 days after testing. To make or change your selections within those three days, use your sign-in ticket from the test to sign in to Bluebook. Then, go to **My Tests > Past** where this test will be listed and click **SAT Score Sends**.

You can also select additional institutions to share your score with later online, but you’ll have to pay for each score you send (unless you’re eligible for a fee waiver).

The scores you receive and the score reports received by colleges and your high school contain total and section scores. Section scores are converted to a 200- to 800-point scale, and these are added together to create a total score between 400 and 1600. (See How the SAT Is Scored on page 19 for more information.) Additional score sends include all your available scores unless you choose otherwise, as explained later in this section.

When you request that we send your scores to colleges or other organizations as directed by you during school day testing, we send your scores along with demographic information sufficient for identity matching to those colleges and organizations, who may then use it to support your applications to those organizations.

College Board doesn't use your reported scaled score by itself or in combination with any other information to predict your individual future academic performance at specific postsecondary institutions. However, College Board does help individual colleges and universities use and interpret SAT scores.

In certain college and university systems, once you submit your score to 1 school, other schools within that system will also have access to your score. Please note, however, that if you are applying to more than 1 school within a college or university system, it is still important for you to send your SAT scores to each individual school. If you are not sure whether the specific school you are applying to is part of such a system, contact the school's admissions office.

Score Reporting

Score reports will be sent to your high school, district, state department of education, certain federal and state scholarship programs, state direct admissions programs, and to the organizations you choose as described under *Sending Scores* on page 23.

- The organizations that you choose to receive score reports will have access to a copy of your essay if you take the SAT with Essay.
- Each time you take the SAT or SAT with Essay, the scores are added to your College Board record. All of your scores are reported to your high school.
- You can order additional score reports online, for a fee. They'll be sent to your designated colleges and scholarship programs a few weeks after the request is received. Once you place an order to send scores, the order cannot be canceled.
- If your score is canceled, no score reports for that test date will be sent.
- If you take a retest, the score report(s) will include the score from the retest.
- If "Score Sends Held" appears at the top right of your score report, your score sends were not shared with the colleges or scholarship programs you selected. You'll need to call customer service to release the score sends.

For additional information regarding the College Board score cancellation policy, see Section 4. Score Cancellation and Disciplinary Measures in the SAT Testing Rules. For more information about voluntarily canceling your scores see Section 6(a) Score Cancellation on page 33 in the SAT Testing Rules.

Score Choice

If you take the SAT more than once, you can have the option of Score Choice™ if you choose to send scores online for a fee. With Score Choice, you can choose which scores you send to colleges. Choose by test date for the SAT—but keep in mind that some colleges and scholarship programs require you to send all your scores.

This online service is optional and only applies to scores already received. It is not applicable to any of your 4 free score sends you may select; those scores are automatically included in those score reports. If you don't use Score Choice, we'll send all your SAT scores from your most recent 6 administrations. However, if you want only your highest scores to be seen from already released scores, select Score Choice. Each school or program has its own deadlines and policies for how scores are used. Information is listed on the score-sending site for each participating organization, but check with the individual school or scholarship program to make sure you're following its guidelines. We're not responsible for the accuracy of the information or the consequences of your decisions.

Keeping Scores on File

Your test scores and related personal information that you provide to College Board become part of your student record and are retained in accordance with our [Privacy Statement](#). For requests to have a permanent College Board student record removed, individuals must call College Board customer service, write to College Board, (Attention: customer service), or email DataProtectionInquiry@collegeboard.org. See the inside front cover of this guide for contact information.

For additional information regarding College Board's score cancellation policy, see Section 4 of the SAT Testing Rules on page 26. For more information about voluntarily canceling your scores, see Section 6b of the SAT Testing Rules on page 33.

SAT Testing Rules

Introduction

This is a legal contract between you and College Board.

WARNING: There are serious consequences for not following the rules. You may be dismissed from the test. Your test may not be scored, or your scores may be canceled. You may be banned from taking future College Board tests. Your conduct may be reported to your high school and colleges to which you apply.

NOTE: See Section 9 for how disagreements between you and College Board will be handled.

Section 1. Taking the SAT

- The SAT is a digital test. You will take the SAT at school, on a testing device, using an app called Bluebook™.
- Your testing device must be one of the following:
 - ◆ Windows laptop,
 - ◆ Mac laptop,
 - ◆ Windows tablet (External keyboard is required with a Windows tablet),
 - ◆ iPad,
 - ◆ Chromebook managed by your school.
 - ◆ In some cases, you may be able to take the SAT on a desktop computer in a school computer lab.
 - ◆ External Keyboards. If you are taking the SAT with Essay as may be required by your state, you must bring an external keyboard in order to test on any allowed tablet. If you are not taking the Essay, you must bring a keyboard to test on a Windows tablet as mentioned above.
- You cannot use any other devices to take the SAT. You **cannot** take the SAT on a mobile phone.
- Your testing device must have enough charge to last the duration of the exam and setup.
- Make sure your device is running on an approved operating system. See bluebook.collegeboard.org/students/approved-devices for more information.
- Bluebook must be downloaded to your testing device before you can take the SAT. If your testing device is managed by your school, your school may download Bluebook for you. It is your responsibility to check if your school did so. If you are using your own testing device, you will need to download Bluebook yourself. You can download Bluebook from the College Board website at bluebook.app.collegeboard.org.
- Before test day, use the sign-in ticket provided by your school to sign in to Bluebook. Once you sign in, follow the instructions in the app. Many students will complete these steps during a digital readiness check run by their school.
- On test day, your school will direct you to your testing room. In your testing room, you will connect to your school's internet. Your proctor will give you credentials to sign in to Bluebook.
- If you are not testing at a school that you regularly attend, you must bring an acceptable photo ID. See sat.org/id-requirements to learn about acceptable photo IDs.
- You **MAY** bring the following to the test.
 - ◆ A power cord and/or a portable charger. There is no guarantee that you will have access to an outlet for charging.
 - ◆ An external mouse and mouse pad.

SAT Testing Rules

- ◆ A calculator that meets the requirements located at satsuite.collegeboard.org/sat/what-to-bring-do/calculator-policy. Before testing, you will be asked to clear all saved formulas on a calculator you bring. There is also a Desmos graphing calculator in Bluebook that you can use instead of bringing your own if you wish. Either way, you can use a calculator for the entire Math section.
- ◆ Pen or pencil for scratch work. This pencil does not have to be a No. 2 pencil. Proctors will give you paper before the test begins.
- Close all applications other than Bluebook before the test begins. You are not allowed to have any other apps open on your testing device during testing. You are not allowed to paste work into Bluebook from another program or application. The only students exempt from this rule are those who have been approved for certain testing accommodations.
- An internet connection is required to start the test and to submit your answers at the end of the test. You will receive instructions from your proctor on test day if there is an internet outage.
- There are 2 sections of the SAT. The first section is Reading and Writing, and the second section is Math. Each section of the SAT has 2 modules (parts). An Essay section may also be required by your state. Once you leave a module, you cannot return to it.
- Bluebook has a timer that will count down the minutes and seconds remaining in each module. You can hide the timer until the last 5 minutes of the module.
- You must stay for the full length of the standard time test. You cannot submit your answers before the standard timer runs out.
- Enter all your answers into Bluebook.
- Do not close the lid or cover the screen of your testing device until your answers are submitted. Doing so may prevent your answers from being submitted.
- If your answers were successfully submitted, you will see a confirmation screen. If your testing device is not connected to the internet when the SAT ends and your answers are not submitted, you have until 11:59 p.m. local time the next day to reconnect to the internet and submit your answers.
- Generally, College Board will score all tests that have been started. If your answers are not complete, you may not receive a score or your scores may be used only for guidance purposes. In this case, scores may be reported to you, your school, and district, but will not be reportable to colleges and scholarship institutions.
- Some students may be approved to take the SAT using a pencil and paper test as a testing accommodation. In this case, students will circle their answers in the test book. Students must circle only 1 answer for each question. If the student circles more than 1 answer, the answer will be marked as wrong. Answers will be entered manually into Bluebook by testing staff or a College Board scoring vendor.

Section 2.

Items You Cannot Bring to the SAT

- You may NOT bring the following items to the SAT:
 - ◆ Electronic equipment including phones, smartwatches, fitness trackers, wearable technology, cameras, recording or listening devices, or any other type of electronic or communication device (other than your testing device and any technology where you have an approved testing accommodation),
 - ◆ All stylus pens, Apple pens, smart pens, iPad pencils, and other electronic writing instruments,
 - ◆ Books, reference guides, notes, compasses, protractors, dictionaries, highlighters, or colored pencils,
 - ◆ Papers of any kind (scratch paper will be provided by proctors and collected at the end of the test),
 - ◆ Watches that beep, make a noise, or have an alarm,

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- ◆ Calculators that do not meet the College Board requirements located at satsuite.collegeboard.org/sat/what-to-bring-do/calculator-policy,
- ◆ Detachable privacy screens,
- ◆ Reference guides, keyboard maps, or other typing instructions,
- ◆ Ear plugs,
- ◆ Headphones,
- ◆ Weapons or firearms.

Please note that some of the items on the above list may be allowed for students with certain testing accommodations.

Section 3.

Behaviors That Are Not Allowed

- You are NOT allowed to do or attempt to do the following:
 - ◆ cheat or otherwise get an unfair advantage on the SAT,
 - ◆ copy or record test questions, memorize questions for the purpose of writing them down later, or take a screenshot during the test,
 - ◆ interfere with or bypass Bluebook's security features,
 - ◆ have any applications running on your testing device other than Bluebook or approved technology,
 - ◆ access or use any digital resource(s) or website(s) during the test or breaks,
 - ◆ fail to turn in or store away a mobile phone by following your school's process,
 - ◆ use an answer key or receive information from other persons about test questions,
 - ◆ discuss or share information about test questions with others,
 - ◆ talk to or otherwise communicate with others during the test,
 - ◆ allow anyone to see your test questions or answers or attempt to see or copy others' test questions or answers,
 - ◆ look at notes, electronic devices, textbooks, websites, or any other resources during the test or during breaks,
 - ◆ have information on your clothing, shoes, or body,
 - ◆ wear a brimmed cap or the hood on a hooded shirt or jacket during the test,
 - ◆ share a calculator with another person or use a calculator on any test section other than the Math section,
 - ◆ leave the testing room permanently prior to the end of all sections of the test,
 - ◆ take a testing device from the testing room or test site during the test or breaks,
 - ◆ go to a locker or leave your designated testing area at any time during the test or breaks,
 - ◆ take the test for someone else or have someone else take the test for you,
 - ◆ provide false information to College Board,
 - ◆ disturb others during the test,
 - ◆ engage in unruly, aggressive or violent behavior,
 - ◆ fail to follow these rules or directions given by the testing staff.

Section 4.

Score Cancellation

- a. Score Cancellation and Disciplinary Measures.** If College Board determines that your scores are invalid under Section 4(b) below, or you have committed Misconduct under Section 4(c) below, we may, in our sole discretion, take 1 or more of the following measures (“*Measures*”): Deny you entry to a test, dismiss you from the test, not score your test, cancel your scores, prevent you from taking future College Board tests (including the SAT, Advanced Placement® (AP®) and CLEP® Exams), and/or share information with others as described in Section 4(f) below.

CAUTION! THE CONSEQUENCES OF CHEATING ON THE SAT ARE SEVERE.

- b. Invalid Scores.** We may cancel your scores and/or take any of the other Measures described above if after following the procedures set forth in this section, we determine, in our sole discretion, that there is substantial evidence that your scores are invalid (“*Invalid Scores*”). Examples of evidence of Invalid Scores include, without limitation, unusual answer patterns or other evidence that indicates these rules have been violated. Before canceling your scores under this Invalid Scores section, we will notify you in writing (via email if an email address is provided by you in Bluebook for this test) or through your school. We will then offer you 3 choices: Voluntary score cancellation, a retest (if during the testing window and available at the test site), or an opportunity to give us additional information and request a further review by a College Board panel. If you choose a further review by a College Board panel, and it confirms, in its sole discretion, that your scores are invalid, we will offer you 3 choices: voluntary score cancellation, a retest (if during the testing window and available at the test site), or binding arbitration (or small claims court) as described below. If the retest option is available at your test site and you choose this, you may not review scores from the test under review—such scores will be canceled. The process described in this Section 4(b) is called the “*Score Validity Process*.” Additional information about security measures and consequences of violating security policies is located at satsuite.collegeboard.org/sat/test-security-fairness. The binding arbitration (or small claims court) option is available only for tests administered in the United States and U.S. territories.
- c. Misconduct.** If we determine, in our sole discretion, that there is overwhelming evidence that you did not follow these rules (“*Misconduct*”), the Score Validity Process will not be offered to you. Instead, we may cancel your scores and/or take any of the Measures described above. Examples of Misconduct are doing or attempting to do the following: used an answer key, mobile phone, the internet, or an application other than Bluebook; removed the test or answers; disrupted the College Board server or Bluebook through a cyberattack or other activity; duplicated the test or Bluebook; or altered the test, answer keys, or any data after testing was complete. Misconduct may be shown in many ways. For example, Misconduct may be shown through observations during the test or by evidence discovered after the test.
- d. Testing Irregularities.** We may cancel your scores if we determine that any testing irregularity occurred (collectively “*Testing Irregularities*”). Examples of Testing Irregularities include problems with the test, irregular circumstances, or events associated with a test that may affect 1 or more test takers. Examples of this are errors like improper seating, improperly admitting someone to the test, giving an accommodation that is not approved by College Board, defective materials, defective equipment, technical issues like a Bluebook malfunction, testing device malfunction, hardware issues, or an internet outage. These also include evidence of possible preknowledge of the test, and disruptions of the test caused by internet disruptions, natural disasters, weather events, epidemics or pandemics, wars, riots, civil disturbances, or other emergencies. When Testing Irregularities occur, we may cancel an entire administration or individual registrations, decline to score all or part of the test, or cancel scores. We may do this regardless of whether or not you caused the Testing Irregularities, benefited from them, or violated these rules. We may, in our sole discretion, give you the opportunity to take the test again within a reasonable time frame, and without charge. This is the only fix that may be available to you as a result of Testing Irregularities.

- e. **Test Taker Reporting Violations or Suspicious Behavior.** You may confidentially report any suspected violation of these rules, or any suspicion concerning the security of any College Board test, by immediately reporting this information to College Board online at forms.collegeboard.org/reportcheating or by emailing us at collegeboardtestsecurity@collegeboard.org.
- f. **College Board Sharing Information with Others.** We may share the results of test security investigations (including without limitation those relating to Misconduct and Invalid Scores described above, and other disciplinary-related information), with others outside of College Board. This includes your school, any score recipient, college, higher education institution or agency, scholarship organization, potential score recipient, government agency in the United States or abroad, parents, legal guardians, or law enforcement. College Board may also share such information with others that have a good reason for knowing the information or who may be able to help College Board in its investigation or who may be conducting their own investigation. College Board may answer questions from any institution to which you submitted a score. If you make public any review, investigation, or decision of College Board, College Board may make any and all details of such matter public.

Section 5.

Privacy

- a. **Privacy Policies.** College Board recognizes the importance of protecting your privacy. Our privacy policies are located at collegeboard.org/privacy-center (“*Privacy Policies*”), and also available to you under **Help** on the Bluebook homepage. Privacy Policies are part of these rules. You consent to the collection, use, and disclosure by College Board of your information, including personally identifiable information, described in the Privacy Policies and in these rules. College Board may update its Privacy Policies from time to time, and they are subject to change up to 1 week prior to your test date and any subsequent test dates. You are required to review the Privacy Policies located on the College Board website at collegeboard.org/privacy-center prior to each test administration.
- b. **Your Testing Device and Activity Data.**

Your Testing Device Data: When you download and use Bluebook, College Board will receive certain information about your testing device. This includes things like device type, operating system type and version, applications and processes running on your testing device, Internet Protocol (IP) address, screen size and resolution, number of screens, available memory, storage and disk bytes, disk mount, type and size, battery level, and other device-specific information for the purposes described below.

Activity Data: We also capture and monitor the actions you take in Bluebook, including your responses, where you click, where you put your mouse on the page, how long you spend on each page, ctrl/alt/delete attempts, and how you navigate through Bluebook.

Testing Device Data and Activity Data: Your testing device Data and Activity Data (collectively, “*Data*”) may be used by College Board to make sure your testing device is compatible with Bluebook, for test security purposes, for test validation and research, and to develop and improve College Board products and services. Data may be disclosed to trusted vendors, but only when they are providing services to College Board, and we may disclose aggregated data (combined data of test takers that does not identify you) and de-identified data (data that does not have information to identify you). Data is not sold or licensed to third parties, including without limitation for their marketing purposes or other commercial purposes. We may share Data with your school, district or state education department related to the SAT you take on Bluebook, including any misuse of Bluebook. You will also be asked to type specific sentences in Bluebook. Neither Data nor those typed sentences are used for biometric identification.

- c. BigFuture® School.** If you are age 13 or older and take the test within the United States and you decide to download the BigFuture School mobile application and authenticate your identity in BigFuture School, then you may access the following educational services in the BigFuture School mobile application, as described below. We may also provide these educational services through other BigFuture School channels, such as a website portal exclusively for these services.
- ◆ **Score Information.** You may access your score(s) and other score information in BigFuture School. This is separate from a score report your school and/or district may provide to you. Score release dates will be posted online at satsuite.collegeboard.org/sat/scores/sat-score-release-dates.
 - ◆ **Educational and Career Information from College Board.** We may provide you with educational information and recommendations about college and career options in BigFuture School. This may include, for example, AP Potential, postsecondary options and opportunities, career pathways, scholarships, National Recognition Program potential eligibility, financial aid and paying for college information, and opportunities to participate in College Board research studies. We may customize this information based on certain demographic information from your school, district, or state, information you provide during testing, your score(s) on this test, and your activities in BigFuture School.
- d. Connections.** Connections™ is a free, voluntary program that connects students with information about nonprofit accredited colleges and universities (domestic and international), nonprofit scholarship providers, and government agencies administering educational programs (“**Eligible Organizations**”), which may be a good match for their interests. If available in your state, district, and/or school, you may choose to opt in to Connections during testing in Bluebook or in the BigFuture School mobile application. You may also be able to do so through other channels. When you opt in to Connections, we will match you with Eligible Organizations based on the information that you and your school, district, or state provide to us as part of this test, score ranges on any of your past and future SAT, PSAT/NMSQT, PSAT 10, and any AP Exams, your interests and preferences as controlled by you in BigFuture School, information you share in BigFuture School, and demographics and characteristics of students in which Eligible Organizations are interested. You may then receive information and messages from us about Eligible Organizations to which you’ve been matched, including content about colleges that could be a good fit, information about scholarships you might be eligible for, advice about college access, and offers of direct admissions. (For messages with offers of direct admission: only your SAT score ranges may be used by us; your race and ethnicity will not be used; and there is no guarantee of admissions, scholarships, or financial aid. Any offers of direct admission you receive may require you to complete additional steps to enroll and to confirm information about you the college relied upon to make the offer, as determined by the college.) You may receive these messages through the BigFuture School mobile application, email, and postal mail (if you choose to download BigFuture School, and/or provide your email and/or address as part of this test or later in BigFuture School, all of which is optional). **College Board will not share any of your personally identifiable information with any Eligible Organizations as part of Connections.** We may provide reports and analytics to Eligible Organizations regarding your use of Connections, but only in de-identified and aggregated form. More information about Connections is available at satsuite.org/bigfutureschool.
- ◆ **Opt-out:** You can opt out of Connections at any time by an opt-out feature within the BigFuture School mobile application or by contacting College Board customer service at 866-756-7346. You can also control specific communication preferences as you use Connections, including through email/mail/app notification controls within BigFuture School, an unsubscribe option within Connections emails, opt-out instructions included in each mailing, or by contacting College Board customer service at 866-756-7346.

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e. Scholarship Programs. College Board automatically sends your scores and personally identifiable information to the U.S. Presidential Scholars Program for test takers in all states, the District of Columbia, U.S. territories, and Puerto Rico, and for U.S. citizens abroad. In addition, based on your mailing address or high school, this information may also be sent to state scholarship and recognition programs in various states, including, by way of example only, Alaska, Georgia, Illinois, Kentucky, Michigan, North Dakota, Pennsylvania, and West Virginia. This information is used by such programs to consider your eligibility for a scholarship or recognition program. College Board is not involved in any of the selection or decision making for any of these scholarship programs.

- ◆ **Opt-out:** You can opt out by notifying College Board, in writing, no more than 15 days after the test date, at College Board SAT Program, Attention: Confidentiality, P.O. Box 025505, Miami, FL 33102 or by contacting customer service at inquiry@collegeboard.org.

f. State Direct Admissions Programs. Based on your mailing address or high school, College Board may automatically send your scores and personally identifiable information to state government agencies that are operating direct admissions programs on behalf of their state public higher education institutions. This information is used by such programs to facilitate and administer these programs, including to consider your eligibility for direct admissions to the participating state public higher education institutions and may be disclosed to those institutions. There is no guarantee of admissions, scholarships, or financial aid. Any offers of direct admission you receive may require you to complete additional steps as defined by the state public higher education institution(s), such as to confirm your admission and enrollment as well as to be considered for financial aid. The state government agency operating the direct admissions program for the state public higher education institutions and each institution make the decision on offers of direct admission. College Board is not involved in any of the selection or decision-making by these state direct admissions programs.

- ◆ **Opt-out:** You can opt out by notifying College Board, in writing, no more than 15 days after the test date, at College Board SAT Program, Attention: Confidentiality, P.O. Box 025505, Miami, FL 33102 or by contacting customer service at inquiry@collegeboard.org.

g. Educational Reporting.

- ◆ We send your scores, data from your scores, and other information you provide during testing to your school and district. In addition, this information may be sent to your state for educational, diagnostic, and/or reporting purposes. (Students who test away from the school they regularly attend will have their scores shared with the school they regularly attend, and their scores will not be shared with the school at which they tested. Homeschooled students' scores won't be shared with the school that administers the test.)
- ◆ When you request that we send your scores to colleges or other organizations as designated by you during school day testing, we send your scores as well as certain demographic information from your school, district, or state and other information you provide during testing sufficient for identity matching to those colleges and organizations in accordance with the College Board website at sat.org/scores. We share with your school and district the names of the organizations you select for your free score sends available to you when you take the SAT.
- ◆ When you request that we send your scores to colleges or other organizations through your personal College Board account, we send your scores as well as certain demographic information and other information you provide to College Board to those colleges and organizations in accordance with the College Board website at sat.org/scores.

Section 6. Miscellaneous

- a. Score Cancellation. Students who do not want their scores reported may request a cancellation by asking staff to submit a student-requested cancellation form on test day. After that, cancellation requests must be made within 5 days of the test day. In some instances, scores may still be shared with schools, states, or districts.
- b. College Board scores SAT exams in its sole discretion.
- c. In the very rare case that College Board is unable to confirm a complete set of test responses, we will report your score to you with a “Score Sends Held” designation. Incomplete responses could negatively affect your scores, so we will not report them to college, universities, or scholarship programs you selected in your score sends unless you contact us to request otherwise. You must call customer service at 866-756-7346 (+1-212-713-7789 internationally) to confirm release of these score sends.
- d. If you are testing at a school that you do not regularly attend, make sure your regular school downloads Bluebook to your school computer. If you bring your own testing device, you must download Bluebook yourself. College Board will provide public deadlines and guidelines for those not testing at their regular school. Schools have the leeway to decide whether to allow you to test at a school you don’t attend.
- e. For security purposes, College Board may, in its sole discretion, decline to register you or administer a College Board test to you.
- f. If College Board determines that you may be in danger, we may contact your parents, your guardians, your high school, law enforcement, and others. We may share information about you, including your personal information, with those we contact.
- g. For security purposes, College Board (or someone who works for College Board) may collect recordings like images, video, or audio of you at your test site. Recordings are retained as long as reasonably necessary. College Board may disclose these recordings to law enforcement and/or as reasonably necessary to protect the rights and property of College Board or others.
- h. Your SAT may include questions that do not count toward your score. These questions may show up in any of the test sections. They are being pretested for future SAT administrations. Testing time for the SAT takes these questions into account.
- i. After the SAT, you may be asked to participate in a survey. Participation is totally up to you and will not affect your scores.
- j. College Board takes steps to make sure registration records, answers, and scores are properly managed. In the unlikely event of a problem, College Board will correct the error, if feasible. You may have to retest. College Board has sole discretion in deciding whether to score lost or corrupted answers that are eventually recovered.
- k. Additional information for students regarding the purpose of the SAT is located at satsuite.collegeboard.org/digital/test-security-fairness.
- l. Personal property that you bring to the testing site, such as purses, bags, and backpacks, may be searched. College Board may use tools that detect prohibited devices. College Board and testing staff may take personal property that could be used in violation of these rules. College Board will hold this property for a reasonable amount of time for investigation.
- m. College Board is not responsible for any personal property.
- n. You should take the SAT only 1 time during the testing window. In the event of a Testing Irregularity as described above, you are permitted up to 2 retests.
- o. Your school has sole discretion on when the test will be administered during the testing window and has the right to change the test date in its sole discretion.
- p. College Board is not responsible if you don’t follow directions, steps, instructions, or these rules relating to taking the SAT. You may be prevented from testing in the sole discretion of College Board if you don’t follow the rules.

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- q.** You may submit a report to College Board if you think there is an error or something is unclear in a test question. If so, College Board may need to hold your SAT score for this review. Your score may not be available by the published release date for your test.

Section 7.

Policies and Requirements

- a.** All College Board policies and requirements described in these rules, as well as those located at satsuite.collegeboard.org/sat/what-to-bring-do, sat.org/test-security, sat.org/scores, and sat.org, and linked information therein, are part of these rules.
- b.** College Board may update its policies and requirements from time to time. These updates may relate to the types of testing devices that you can use for the SAT. These policies can be changed up to 1 week prior to your test date. You must review these prior to each test.

Section 8.

Intellectual Property - Ownership of Materials

- a.** The SAT, practice SAT tests, Bluebook, BigFuture School, College Board’s websites (CollegeBoard.org), and all software, processes, algorithms, and other technologies used in connection with these (called “**CB Property**”) belong only to College Board and its licensors. You have no rights in or to CB Property other than a personal license to use CB Property for its intended purposes and subject to its terms.
- b.** Attempting to copy, download, decompile, or reverse engineer any CB Property is strictly prohibited. Taking pictures or screenshots of the SAT is strictly prohibited.
- c.** Test answers and other testing materials you submit to College Board are owned by College Board. You have an independent right to your test scores, including the right to access, retain, and use your scores, except as otherwise described in these rules.

Section 9.

ARBITRATION OF DISPUTES AND CLASS ACTION WAIVER

- a.** General Arbitration Rules (“**General Arbitration Rules**”)
- ◆ All disputes between you and College Board (each a “party”) that relate in any way to registering for, participating in, or taking the SAT, including but not limited to requesting or receiving test accommodations, score reporting, the use of your data, test security issues, or the Score Validity Process (defined in the “Invalid Scores” section herein), will exclusively be resolved in binding arbitration or small claims court. By agreeing to arbitration in accordance with this section, you are waiving your right to have your dispute heard by a judge or jury except as set forth below. Disputes relating to the Score Validity Process are subject to both these General Arbitration Rules and the Supplemental Arbitration Rules defined in Section 9(b) below. If there is a conflict between the General Arbitration Rules and the Supplemental Arbitration Rules, the Supplemental Arbitration Rules will control.
 - ◆ Either party can seek to have a claim resolved in small claims court if the rules of that court will allow it. Additionally, and except for disputes relating to the Score Validity Process under the Supplemental Arbitration Rules below, if the claims asserted in any request or demand for arbitration could have been brought in small claims court, then either you or College Board may elect to have the claims heard in small claims court, rather than in arbitration, at any time before an arbitrator is appointed, by notifying the other party of that election in writing. Any dispute about whether a claim qualifies for small claims court will be resolved by that court and not by an arbitrator. In the event that either party elects to have their claims heard in small claims court, the arbitration proceeding will remain closed unless and until there is a decision by the small claims court that the claim should proceed in arbitration.

- ◆ All claims that are not decided in small claims court must be resolved through binding, individual arbitration before a single arbitrator. The arbitration will be administered by the American Arbitration Association (“AAA”) under the AAA Consumer Arbitration Rules, supplemented by the AAA Mass Arbitration Supplementary Rules as applicable, in effect at the time a request for arbitration is filed with the AAA. Copies of the AAA Consumer Arbitration Rules and the AAA Mass Arbitration Supplementary Rules are located at adr.org. The arbitrator will have the authority to resolve any dispute regarding the scope or enforceability of these Rules, except only a court can decide claims that a party violated the intellectual property rights of the other party. In addition, only a court can decide issues relating to (a) the pre-arbitration requirements contained in these Rules or (b) the interpretation of the prohibition of class and representative actions contained in these Rules.
- ◆ Before commencing a small claims court or arbitration proceeding, that party (the “complainant”) must provide the other party (the “respondent”) with a written notice of dispute that includes the complainant’s name and contact information, a detailed description of the dispute, relevant documents, the specific relief sought, and the complainant’s physical signature (signature by counsel to the party is not sufficient). For purposes of clarity and as stated above, this includes disputes relating to the Score Validity Process set forth below in Subsection 9(b). If you are the complainant, send the notice of dispute by first class mail, FedEx, or UPS to Legal Department, 250 Vesey Street, New York, NY 10281. Alternatively, you (or your counsel) can send the notice of dispute to legalhelp@collegeboard.org. A member of College Board’s Legal Department will then contact you (or your counsel) to attempt to resolve the dispute through informal good faith negotiations as described below. College Board will send its notice of dispute to your address as reflected in College Board’s records.
- ◆ Also, before the complainant may commence a small claims court or arbitration proceeding, the parties must attempt to resolve the dispute through informal, good-faith negotiation. If the parties have not resolved the dispute within sixty (60) days of the respondent’s receipt of the written notice of dispute, the parties will mutually schedule a settlement conference which must occur within fourteen (14) days of the completion of the sixty (60) day period, unless otherwise mutually agreed by the parties. Each party must personally appear at the settlement conference (if a party is represented by counsel, their counsel may also participate), and appearances may be made telephonically or by video. If the parties are unable to resolve the dispute at the settlement conference, either party may commence arbitration or file a small claims court proceeding. The statute of limitations and any filing fee deadlines will be tolled while the parties engage in this informal dispute resolution process. If any aspect of the requirements in this Subsection 9(a) has not been met, a court can enjoin the filing or prosecution of an arbitration or the assessment of any arbitration fees. In addition, unless prohibited by law, the AAA cannot accept or administer an arbitration, nor assess any fees for an arbitration, that has not met the requirements of this Subsection 9(a). If the arbitration is already pending, it must be dismissed.
- ◆ If the dispute proceeds to arbitration, the complainant must personally attend all arbitration conferences, hearings, and mediations scheduled by the AAA or by an arbitrator or mediator appointed by the AAA. If the complainant is represented by counsel, the complainant’s counsel may also participate, and all participation may be made telephonically or by video except as directed by the arbitrator or mediator. If a complainant fails to personally appear at any conference, hearing or mediation scheduled by the AAA or by an AAA arbitrator or mediator, regardless of whether the complainant’s counsel attends, the arbitrator will administratively close the arbitration proceeding without prejudice, unless the complainant shows good cause as to why the complainant was not able to attend the conference, hearing, or mediation.

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- ◆ This arbitration will be conducted as a documents-only arbitration (i.e., there will be no in-person or telephonic hearing) unless otherwise agreed by the parties or required by the arbitrator. If the parties agree to or the arbitrator requires proceedings, such proceedings should be conducted at a location that is reasonably convenient to both parties with due consideration of their ability to travel and other pertinent circumstances. If the parties are unable to agree on a location, the parties agree that the proceedings will be conducted via a video or telephonic call or, in the event that face-to-face proceedings are agreed to by the parties or required by the arbitrator, at a location that is reasonably convenient to both parties in accordance with the AAA Consumer Arbitration Rules. The arbitrator may consider rulings in arbitrations involving other individuals, but an arbitrator's rulings will not be binding in proceedings involving different individuals. The existence and content of the arbitration proceedings, including documents and briefs submitted by the parties; any correspondence from the AAA; and correspondence, orders, and awards issued by the arbitrator, will remain strictly confidential and will not be disclosed to any third party without the express written consent from the other party, unless disclosure to the third party is reasonably required in the context of conducting the arbitration proceedings or related court proceedings.
 - ◆ For disputes meeting the definition of “Mass Arbitration” under the AAA Mass Arbitration Supplementary Rules, the parties agree that the dispute is subject to the AAA's Mass Arbitration Supplementary Rules and the parties agree to the appointment of a Process Arbitrator, except as may otherwise be decided by the arbitrator or the AAA.
 - ◆ The parties agree that the Federal Arbitration Act (“**FAA**”) 9 U.S.C. § 1 *et seq.* governs this section, and it is the intent of the parties that the FAA will preempt all State laws to the fullest extent permitted by law.
 - ◆ No arbitration may be maintained as a class or collective action; a party may bring a claim only on their own behalf and cannot seek a relief that would affect other individuals. Unless all parties agree otherwise, the arbitrator will not have the authority to consolidate the claims of more than 1 individual, conduct any class or collective proceeding, make any class or collective award, or make an award to any person or entity not a party to the arbitration, without the express written consent of College Board.
 - ◆ Payment of all filing, administrative, and arbitrator fees and costs will be governed by the AAA's rules. If the arbitrator finds that either the substance of your claim or the relief sought was frivolous or was brought for an improper purpose (as measured by the standards set forth in Federal Rule of Civil Procedure 11(b)), then College Board may seek applicable fee-shifting.
- b. Supplemental Arbitration Rules for the Score Validity Process (“**Supplemental Arbitration Rules**”)**
- ◆ If you receive a notice from College Board that your scores are subject to the Score Validity Process, you may be provided with the option to choose arbitration. In addition to the General Arbitration Rules, except as set forth herein, the below rules will apply.
 - ◆ The sole issue for the arbitrator to decide is whether College Board acted in good faith and followed the Score Validity Process.
 - ◆ This arbitration will be based only on (i) the documents you submitted to College Board pursuant to the Score Validity Process and (ii) College Board documents unless otherwise agreed by the parties or required by the arbitrator.
 - ◆ If the arbitrator finds that College Board did not act in good faith in deciding to cancel your scores, your scores will not be canceled (or they will be reinstated, if applicable).
 - ◆ All other disputes with College Board will be resolved solely by the General Arbitration Rules in Subsection 9(a) above, except as set forth herein.

Section 10.

Venue and Waiver of Jury Trial

All disputes (disagreements) arising from or related to these rules that are not resolved under Section 9 shall be resolved only in the state and federal courts located in New York County, New York State, and each party to these rules irrevocably consents to the jurisdiction of such courts. Each party expressly waives any right to a jury trial in any lawsuit arising from or related to these rules.

Section 11.

LIMITATIONS OF LIABILITY

EXCEPT TO THE EXTENT FINALLY DETERMINED TO BE PROHIBITED BY LAW, THE TOTAL LIABILITY OF COLLEGE BOARD TO YOU OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY CLAIMS, LOSSES, COSTS, OR DAMAGES ARISING OUT OF OR RESULTING FROM OR IN ANY WAY RELATED TO COLLEGE BOARD, OR ANY TEST ADMINISTRATION BY COLLEGE BOARD, FROM ANY CAUSE, SHALL NOT EXCEED THE TEST REGISTRATION FEES YOU PAID TO COLLEGE BOARD (IF APPLICABLE) OR \$100.00, WHICHEVER IS GREATER. IN ADDITION, COLLEGE BOARD WILL NOT BE LIABLE IN ANY EVENT FOR ANY CONSEQUENTIAL, INDIRECT, PUNITIVE, EXEMPLARY, OR SPECIAL DAMAGES.

Section 12.

Disclaimer of Warranties

COLLEGE BOARD MAKES NO WARRANTIES REGARDING THE SAT, SAT CONTENT, OR THE APPLICATION INCLUDING WITHOUT LIMITATION A WARRANTY THAT THE TESTING EXPERIENCE WILL BE UNINTERRUPTED OR ERROR FREE. YOU ACCEPT THE SAT, SAT CONTENT, AND TESTING APPLICATION AS IS.

Section 13.

Severability

If any provision or part of these rules is held to be invalid, illegal, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way, and, to the extent possible, the invalid, illegal, or unenforceable provision shall be modified so that it is valid, legal, and enforceable and, to the fullest extent, reflects the intention of the parties.

Section 14.

Restricted Registrations

College Board, along with our service providers overseas, is subject to U.S. economic sanctions, laws, and regulations and is prohibited from providing testing services to, or accepting registrations from, persons residing in certain areas or designated by the U.S. government as Specially Designated Nationals and Blocked Persons (collectively, “**Sanctioned Persons**”), unless specifically licensed or otherwise authorized by the U.S. government. You consent to use of your personally identifiable information by College Board to verify whether you are a Sanctioned Person. If a Sanctioned Person attempts to register despite U.S. sanctions that prohibit College Board from doing business with such Sanctioned Person, College Board or a U.S. financial institution may block the registration or payments submitted by or for such Sanctioned Persons. If payment is not blocked, College Board is required to cancel the registration and may not be able to refund the payment. Please contact SAT customer service at 866-756-7346 (+1-212-713-7789 internationally) or the website of the U.S. Treasury Department’s Office of Foreign Assets Control (OFAC) to obtain the current list of sanctioned programs and Sanctioned Persons.

Section 15.

Accessibility of These Rules

If you have difficulty accessing these rules, including our policies and requirements, please contact College Board customer service at 866-756-7346 (+1-212-713-7789 internationally) or satsuite.collegeboard.org/contact-us in advance of registering for or taking the SAT. We will be happy to provide these rules in an alternative format or assist you in some other manner as reasonably necessary to enable you to access these rules.